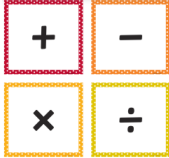


Year 3 and 4 Autumn Term Curriculum 2026

 Harrold Primary Academy	This overview gives an outline of the learning your children will experience and participate in and provides information about the diverse curriculum which we have developed to ensure that the needs of all our children are met academically, morally, socially and culturally. Our children will develop as learners and be supported in recognising their own potential, embracing challenges and building on their positive learning attitudes as part of our inclusive community where every individual feels valued.	Design and Technology 	Cooking and Nutrition (Making and Baking) The children will sort and identify seasonal vegetables, look at different food groups, think about where certain products come from and which food are processed. The children will develop their cutting skills, including the claw and bridge technique, and think about hygiene when handling food. They will apply this learning to plan, prepare and cook a healthy and nutritious mini quiche.
English	Fiction: The children will explore ‘The Iron Man’ by Ted Hughes to write diary entries and a report. They will write a narrative inspired by their work in Geography, focusing on biomes, and will also write a survival narrative. They will develop their descriptive writing, inspired by Christmas at Hogwarts. Non-fiction: The children will deepen their understanding of the Romans by writing a non-chronological report linked to an aspect of Roman history. Spelling and Reading: Spelling is taught on a weekly cycle which will cover all the curriculum words and rules. Regular reading, both at home and school, is a daily feature of learning in English and children are encouraged to enjoy a diverse range of books.	Physical Education (PE) 	Dance: World War II Pupils will explore World War II through dance, creating and performing sequences that express themes, events and emotions from the period. Football Pupils will develop their passing, dribbling, shooting and teamwork skills through a variety of football activities and games. Handball Pupils will learn and apply the fundamental skills of handball, developing teamwork, game awareness and confidence in competitive situations. Problem Solving Pupils will work collaboratively to complete physical challenges, developing communication, teamwork and problem-solving skills.
Maths 	Year 3 Adding and Subtracting Across 10 Children will develop fluency in addition and subtraction across 10 using number facts and mental strategies. Numbers to 1,000 Children will develop their understanding of place value in numbers to 1,000, including partitioning, comparing, ordering and calculating with numbers. Year 4 Numbers to 10,000 Children will extend their place value knowledge to numbers up to 10,000, including comparing, ordering, rounding and using number lines	Computing 	Computing Systems and Networks Children will explore how digital devices work by understanding inputs, outputs, and how information is passed between devices for different purposes. Data and Information Children will create and use branching databases, selecting objects and comparing information within a structured format to prove how data is organised. Online Safety Children will learn how to stay safe online by exploring different scenarios and learn strategies for responsible digital behaviour.
Science 	Forces and Magnets: We will begin this unit of learning by considering the question, ‘What is a force?’ Children will examine how some forces, such as friction, need contact between objects, but magnetic forces can act at a distance. They will compare and group together a variety of everyday objects. Throughout this unit, children will carry out a variety of fair/comparative tests and focus on understanding the differences between dependent, independent and control variables. Animals including Humans: The children will describe the simple functions of the basic parts of the digestive system in humans. They will also construct and interpret a variety of food chains, identifying producers, predators and prey. Furthermore, they will learn about the different types of teeth and their functions.	Music 	Vocal Techniques In this unit, children will explore vocal techniques, beginning with an introduction to how the voice works and progressing to the development of basic vocal skills. They will learn to incorporate rhythmic notation, compose a vocal soundscape and apply their skills to learn and perform a new song. The unit culminates in a group performance, where children assess their vocal progress.
History 	The Romans This half term, we will be exploring the impact of the Roman invasion on Britain. The children will have the opportunity to delve deeper into the idea of invasion and how the Romans dominated Europe. We will also be looking at Roman leaders, specifically the Celts, Julius Caesar and Claudius. We will be exploring Roman settlements and how they have impacted our lives today.	Personal Social Health Education (PSHE) 	Rights, Rules and Responsibilities The children will be developing their understanding of ‘wants’ and ‘needs’ and how we all have rights that have a responsibility linked to them. The children will discuss the need for rules and who decides what these rules are. Myself and My Relationships The children will look at the qualities that make a good friend and how these relationships can be made, maintained but also that these friendships can change. We will identify how family members can support each other and look at networks of support. We will also look at bullying, thinking about how people would feel and the roles we can all play in these situations.
Geography 	Biomes In the second half term, we will be exploring the different biomes of the Earth. The children will identify where in the world they are located and the climate of each different biome. As well as this, we will look at how ecosystems can be affected, how biomes can be damaged and how we can protect and preserve them. The key geography concepts (scale, place, space, environment, interconnections and physical and human processes) will be taught throughout the unit, and children will be encouraged to use these in their verbal and written work.	World Views 	Why do people want to visit Bethlehem? In this unit, children will learn about pilgrimage and why people choose to go on these special journeys. They will explore Christian and non-religious pilgrimages, with a focus on Bethlehem, and learn about the importance of religious and spiritual journeys around the world. Who were the Anglo-Saxon saints? What difference did they make to Britain? Children will learn about the arrival of the Anglo-Saxons in Britain and how their beliefs differed from those already living here. They will also explore how Christianity was introduced to Britain and the role of Anglo-Saxon saints
Art 	Roman-Inspired Clay Tiles In this unit, children will explore Roman art and mosaics, using these as inspiration to create their own clay tiles. They will learn basic clay techniques, including sculpting and texturing, to design and craft tiles that reflect Roman styles. Additionally, children will study contemporary ceramic artists, comparing ancient and modern approaches to art. By the end of the unit, they will have designed and created their own unique ceramic piece, blending traditional Roman influences with contemporary ideas. Exploring Pattern The children will have the opportunity to explore pattern and develop a range of technical skills and knowledge through drawing and collage. They will also be introduced to the idea that working with pattern can be a mindful activity, and that as humans we respond to patterns made by other people.	Languages 	I am learning French and Animals This term in French, the children will be introduced to the basics of the French language. They will be learning how to introduce themselves and build a conversation. They will also be learning about Animals cats and dogs to animals in the wild.
		Enrichment 	WB: Monday 16th November: Anti-bullying is addressed throughout the year, but with a particular focus during Anti-Bullying Week in November. This year the theme is ‘<i>Break the Silence</i>’ Thursday 15th October – A learning enrichment experience about the Romans at Chester House Estate.